

Grayson College

Spring 2017

Medical Law and Ethics for Health Professionals Syllabus

Course Title

Medical Law and Ethics for Health Professionals / HPRS 2321

Instructor:

Marty Richardson, RN, MSN

6101 Grayson Drive

Denison, Texas 75020

Office Location: Health Sciences Bldg.--Office #121, Main Campus

Office—(903) 463-8767

Feel free to contact me via Blackboard messages or phone with any questions or concerns.

Textbook

The book for the class is: Health Law and Medical Ethics for Healthcare Professionals

Author: James F. Allen Jr., Publisher: Pearson Education, Inc.

Year: 2013, ISBN #: 10:0135027993 , or ISBN#: 13:9780135027998

Course Description

This 3-credit course is an intermediate level course for students preparing for a career in healthcare and healthcare professionals involved in the care of clients. This course is designed to allow students to gain an understanding of the principles, procedures, and regulations governing the legal and ethical relationships among physicians, patients, and health care professionals. Includes current ethical issues related to the various healthcare

professions and patient confidentiality. The course will lay out the standard ethical theories and types of law and apply them to various issues that arise in the health care context, such as lawsuits, scope of practice and professional responsibility, privacy, confidentiality, malpractice, requests for futile care, euthanasia, abortion, informed consent, confidentiality, genetic testing and intervention, AIDS, distributive justice, Rights, ethics, professional gate keeping and the future of healthcare..

Prerequisites: None. This course should be considered transferable as an elective.

Learning Outcomes (WECM)

Define general legal terms as they apply to the practice of medicine; discuss the importance of the Patient's Bill of Rights; identify local, state, and federal standards and regulations for the control and use of health information; demonstrate appropriate health information disclosure practices; and differentiate among traditional and contemporary views and principles of bioethics.

General Course Objectives

The course objectives are based on the idea of "putting knowledge to work." A sound knowledge base in legal and ethical concepts and healthcare is incorporated with the Workplace Competencies and Foundation Skills identified as essential for good job performance by the Secretary's Commission on Achieving Necessary Skills (SCANS).

Upon successful completion of the course, the student will be able to:

1. Allocate his/her time through independent completion of unit objectives and assignments.
 - a. SCANS skills: 1a, 6a,b, 7a-f, 8a-e
2. Organize and maintain information through completion of unit objectives and preparation for exams.
 - a. SCANS skills: 3b, 6a,b, 7a-f, 8a-e
3. Interpret and communicate information through research and presentation of Discussion Questions.
 - a. SCANS skills: 3c, 6a,b, 7a-f, 8a-e
4. Engage in independent research on selected Discussion Questions.
 - a. SCANS skills: 3a,d, 6a,b, 7a-f, 8a-e
5. Use computers to process information through completion of Unit Objectives and preparation for exams.
 - a. SCANS skills: 3d, 6a,b, 7a-f, 8a-e

6. Demonstrate self-management by maintaining a schedule which will enable the student to complete the course requirements in a timely manner.
 - a. SCANS skills: 8d, 6a,b, 7a-f, 8a-e
7. Demonstrate integrity and honesty through ethical communication, test-taking and submission of work.
 - a. SCANS skills: 8e, 6a,b, 7a-f, 8a-e

Methods of Instruction

Each unit of study will be defined as to the key terms, concepts & learning objectives. Since this is an Internet course, emphasis is placed on active, independent learning by the student. Students must assume responsibility for the completion of learning objectives in a timely manner.

Guided learning is provided by means of:

1. Online self-study learning modules and quizzes.
2. Online discussion questions.
3. Feedback regarding tests and/or discussions.
4. General guidance and support during the course of study.

Evaluation Methods:

Requirements

Percent of Course Grade

Exams	50%
Class participation in Discussion Questions	50%

(See Discussion Question Grading Rubric)

****All students MUST communicate with the instructor and the class via Bb Messages within the first week of the course. Use the Main Forum of the Discussion Tool to briefly introduce yourself to your professor and fellow classmates.**

Testing Procedure

All students are expected to take tests within the specified time frame. Tests will be posted within the course and will be available for students until midnight on the due date.

Make-up tests, if necessary, are given during the week before final week. Missed make-up tests will not be rescheduled.

Required Participation in Discussion Question Forums

Students are required to actively participate by communicating with the class. Aside from the designated topics, informal discussions may include subjects related to legal and ethical dilemmas from the news, professional journals, Internet, etc... The instructor will post the discussion questions and monitor the discussion. The instructor will not provide a response to every student for every post but will intervene in order to facilitate appropriate discussion. See the [Discussion Question Grading Rubric](#) for more specific information.

Students are expected to adhere to proper netiquette and treat each other with dignity and respect. For more information on netiquette, please visit <http://www.albion.com/netiquette/> (optional).

Grading Policy

A standard grading scale based on a maximum of 100% is used to determine the student's final grade:

- A** 90 – 100
- B** 80 – 89
- C** 70 – 79
- D** 60 – 69
- F** Less than 60

Attendance Policy

This is an Internet-based course. The student is required to complete written assignments and tests according to the course schedule. (See above evaluation methods).

It is the responsibility of students with any special needs contact the Disability Services Coordinator in the Learning Assistance Center no later than the first week of class. Once appropriate documentation for the disability is received, the Disability Services coordinator will coordinate delivery of approved accommodations with students and their instructors.

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance and an attitude that seeks to take full advantage of the educational opportunity. Any changes in email or phone numbers must be communicated promptly throughout the semester.

GCC is not responsible for any illness/injury that occurs during the normal course of classroom activities

General Internet Communication Guidelines

The course is available through Grayson College's Blackboard. Online learning modules are available in the Start Here Tab. Discussion Questions are available in the week assigned. Tests are available in the week assigned.

Discussion Question Grading Rubric

This rubric is to provide you with guidance as you interact with others in the discussion forums.

Discussion Area	Excellent	Satisfactory	Unsatisfactory
Response to Main Discussion Questions	<ol style="list-style-type: none"> 150-250 word response to discussion question. Posting is clear and concise. Well-developed ideas; introduces new ideas; stimulates discussion. 	<ol style="list-style-type: none"> 100-150 word response to discussion question. Posting is clear and concise. Developing ideas; sometimes stimulates discussion. 	<ol style="list-style-type: none"> Confusing comments, poorly developed ideas which do not add to discussion. ("Nice work" or "I agree" don't count as a response). Minimal response to discussion question. Does not answer at all.
Response to Others	<ol style="list-style-type: none"> 50-word minimum per response to others. Response to at least 3 (three) other students' questions. Student follows netiquette standards and uses appropriate grammar & spelling. 	<ol style="list-style-type: none"> 50-word minimum per response to others. Response to at least 2 (two) other students' questions. Student follows netiquette standards and may have some problems with grammar & spelling. 	<ol style="list-style-type: none"> Criteria not met. Does not answer at all.
Outside Resources	<ol style="list-style-type: none"> Postings include reference to at least one professional journal, website or current news article related to the discussion. Student can upload article or add web link for others to access. Link/Reference must be current and from reliable professional source. The article/ website is discussed in the posting and relates to issues being discussed by the students. 	<ol style="list-style-type: none"> Postings include at least one professional journal, website or current news article related to the discussion. Student can upload article or add web link for others to access. Link/Reference must be current and from reliable professional source. 	<ol style="list-style-type: none"> Criteria not met.

Schedule

- Week: 1: Introduction to Law
Introductions, Power Point, Reading, Test 1
- Week 2: How the Law Works
Power Points, Reading, Test 2
- Week 3: Working in the Healthcare Profession
Reading, Power Points, Week 3 Discussion
- Week 4: Medical Records, Insurance and Contracts
Reading, Power Points, Discussion #1
- Week 5, Privacy and Confidentiality
Reading assignment, Power Points, Test 4
- Week 6 Negligence, Malpractice and Other Torts
Reading, Power Points, Discussion #2
- Week 7: Professional Responsibilities
Reading assignment, Power Points, Test #5
- Week 8: Introduction to Ethics
Reading, Power Points, Discussion #3
- Week 9: Ethical Decision Making
Reading assignment, Power Points, Test #6
- Week 10: The Beginning of Life
Reading, Power Points, Discussion #4
- Week 11: Death and Dying
Reading, Power Points, Test #7
- Week 12: Uniqueness and Diversity
Reading, Power Points, Discussion #5
- Week 13: Bioethics
Reading, Power Points, Test #8
- Week 14: The Future of Healthcare
Reading, Power Points, Discussion #6